Georgia
College of
Tech
Compputing

## Pre-Camp Questionnaire

We are interested in finding out what you think about computing. Please fill in the circle that best represents how true you believe the following statements are.

| STATEMENT | SCALE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. Computers are fun. | Strongly Disagree |  | (3) <br> In between | (4) Agree | (5) Strongly Agree |
| 2. Programming is hard. | (1) Strongly Disagree | (2) Disagree | (3) <br> In between | (4) Agree | (5) Strongly Agree |
| 3. Girls can have jobs in computing. | (1) Strongly Disagree |  | (3) <br> In between | (4) Agree | (5) Strongly Agree |
| 4. Boys can have jobs in computing. | Strongly Disagree |  | (3) <br> In between | (4) Agree | (5) Strongly Agree |
| 5. Computer jobs are boring. | (1) Strongly Disagree | (2) Disagree | (3) <br> In between | (4) Agree | (5) <br> Strongly Agree |
| 6. I am good at computing. | (1) Strongly Disagree | (2) Disagree | (3) <br> In between | (4) Agree | (5) Strongly Agree |
| 7. I like computing. | Strongly Disagree | Disagree | In between | Agree | Strongly Agree |
| 8. I know more than my friends about computers. | (1) <br> Strongly Disagree | (2) Disagree | (3) <br> In between | (4) Agree | (5) <br> Strongly Agree |
| 9. My family encourages me to use computers. | (1) <br> Strongly Disagree | (2) Disagree | (3) <br> In between | (4) Agree | (5) <br> Strongly Agree |
| 10. My friends like using computers. | (1) <br> Strongly Disagree |  | (3) <br> In between | (4) Agree | (5) <br> Strongly Agree |
| 11. I can become good at computing. | (1) Strongly Disagree | (2) Disagree | (3) <br> In between | (4) Agree | (5) Strongly Agree |
| 12. I like the challenge of computing. | Strongly Disagree | (2) Disagree | (3) <br> In between | (4) Agree | (5) Strongly Agree |
| 13. I think computing is useful. | Strongly Disagree | (2) Disagree | (3) <br> In between | (4) Agree | (5) Strongly Agree |
| 14. I want to find out more about computing. | (1) Strongly Disagree |  | (3) <br> In between | (4) Agree | (5) <br> Strongly Agree |
| 15. I am interested in a career in computing. | (1) Strongly Disagree |  | (3) <br> In between | (4) Agree | (5) <br> Strongly Agree |

## HOW MANY HOURS DO YOU SPEND ON THE COMPUTER AT HOME EACH DAY?

(1) I don't use a computer
(2) Less than 1 hour
(3) Between 1 and 2 hours
(4) Between 2 and 3 hours
(5) 3 hours or more

## HOW MANY HOURS A DAY DO YOU SPEND ON A COMPUTER...

| 1. Doing homework ${ }_{\text {(1) }}^{\text {None }}$ | (2) less than 1 hour | (3) <br> Between 1 and 2 hours | Between 2 and 3 hours | (5) <br> More than 3 hours |
| :---: | :---: | :---: | :---: | :---: |
| 2.Talking with <br> friends (e-mail, <br> IM, chat, social <br> networking sites <br> like FaceBook) | (2) less than 1 hour | (3) <br> Between 1 and 2 hours | Between 2 and 3 hours | (5) <br> More than 3 hours |
| 3. Playing games $\stackrel{\text { ( }}{\text { None }}$ | $\stackrel{(2)}{\text { less than } 1} \text { hour }$ | (3) Between 1 and 2 hours | Between 2 and 3 hours | (5) <br> More than 3 hours |
| 4. Learning about some topic (on Wikipedia or some None other site) | (2) less than 1 hour | (3) <br> Between 1 and 2 hours | Between 2 and 3 hours | (5) <br> More than 3 hours |
| 5. Other: ${ }_{\text {(1) }}^{\text {None }}$ | $\begin{aligned} & \text { (2) } \\ & \text { less than } 1 \\ & \text { hour } \end{aligned}$ | Between 1 and 2 hours | Between 2 and 3 hours | (5) <br> More than 3 hours |
| Please select your Gender: | Please Select your Ethnicity/Race below: |  | What GRADE ARE | How OLD ARE YOU? |
| (1) Female <br> (2) Male |  |  | YOU |  |
|  | (1) Asian <br> (2) Black <br> (3) Hispanic <br> (4) Native American/Alaskan Native <br> (5) White <br> (6) Multiracial |  | (A) $4^{\text {th }}$ | (A) 9 |
| HOW MANY WORKSHOPS (ON Scratch, Alice, Lego Robots, or Pico Crickets) HAVE YOU TAKEN BEFORE? |  |  | (8) $5^{\text {th }}$ | (8) 10 |
|  |  |  | (c) $6^{\text {th }}$ | (c) 11 |
|  |  |  | (0) $7^{\text {th }}$ | (1) 12 |
|  |  |  | (¢) $8^{\text {th }}$ | (¢) 13 |
| (1) None <br> (2) 1 <br> (3) 2-3 <br> (4) 4-5 <br> (5) 6 or more |  |  | © $9^{\text {th }}$ | (1) 14 |
|  |  |  | (6) $10^{\text {th }}$ |  |
|  |  |  | $\stackrel{\oplus}{(4)} 11^{\text {th }}$ | (1) 16 |
|  |  |  | (1) $12^{\text {th }}$ | (1) 18 |
|  |  |  |  | (®)19 |

